

KidLit TV Activity Guide:

Read Out Loud I'M PROUD OF YOU by Craig Melvin

Themes: family, self-esteem, diversity, multiracial and multicultural families

Read Out Loud I'M PROUD OF YOU by Craig Melvin
Written by Craig Melvin and Illustrated by Sawyer Cloud
Published by Quill Tree Books
Activity Guide created by Bethany Edwards

ELA Common Core Standards

Kind

CCSS.ELA-LITERACY.RL.K.3 With prompting and support, identify characters, settings, and major events in a story.

CC.1.3.K.J Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.

1st Grade

CCSS.ELA-LITERACY.RL.1.1 Ask and answer questions about key details in a text.

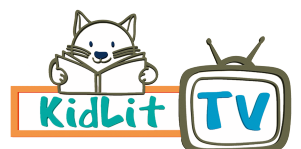
CCSS.ELA-LITERACY.RL.1.9 Compare and contrast the adventures and experiences of characters in stories.

2nd Grade

CCSS.ELA-LITERACY.W.2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

3rd Grade

CCSS.ELA-LITERACY.W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.



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Watch video on KidLit TV:

[Read Out Loud I'M PROUD OF YOU by Craig Melvin](#)

INTERACTIVE ACTIVITIES: Stop the video at 0:54 to discuss with students: Have you ever done something that was scary and you were proud of how brave you were when you finished it?

Read Aloud Discussion (K-3rd)

Ask students to make **text to self** connections:

Who do the characters in I'M PROUD OF YOU remind you of in your life?

How are they similar? How are they different?

Ask students to make **text to text** connections:

Does I'M PROUD OF YOU remind you of any other books?

How is it similar? How is it different?

Ask students to make **text to world** connections:

What does the relationship with the son and daughter and their parents being proud of them remind you of in the real world?

What is similar? What is different?

Compare/Contrast: Have partner conversations and then make an anchor chart to display.

Ask students to discuss what kinds of activities they do with the parents/adults in their lives.

Share a special time when the adults told you they are proud of you.

Group Lesson Activity (K-3rd) CATCH THE COMPLIMENT

Materials needed: Large or small ball or bean bag

Activity: Game can be played inside or outside. Students sit or stand in a circle and toss the ball/ bean bag to someone and then say "I am/was proud of you for/when ...". For example: "I was proud of you when you sang in front of the school at the assembly." Students can also say something that they think the person catching the ball is good at doing.



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Language Arts Activity: Who am I? I AM PROUD

In the Read Out Loud video, there are many daily activities where the dad is proud of his kids. Ask students to write or draw a time where they made their parents/adults in their lives proud.

BONUS: Share the student's designs and rhymes with KidLitTV in the video comments, or email them to pr@nymediaworks.com.

Self-Reflection

Grades K/1 exit ticket:

Ask students to circle. Draw one feeling to describe how they felt about the story I AM PROUD

Grades 2/3 Exit ticket (or use for differentiation):

Write one sentence to describe how they felt about the story I AM PROUD.

Next, share with a partner or whole class why they feel that way.

