# KidLit TV Activity Guide:
## Read Out Loud SKINNAMARINK by Sharon Hampson & Randi Hampson

**Themes: performing arts, music, friendship, alternative family**

Read Out Loud SKINNAMARINK with Sharon Hampson & Randi Hampson
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Published by Tundra Books
Activity Guide created by Bethany Edwards

**ELA Common Core Standards**

**Knd**
CCSS.ELA-LITERACY.RL.K.3 With prompting and support, identify characters, settings, and major events in a story.

CC.1.3.K.J Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.

**1st Grade**
CCSS.ELA-LITERACY.RL.1.1 Ask and answer questions about key details in a text.

CCSS.ELA-LITERACY.RL.1.9 Compare and contrast the adventures and experiences of characters in stories.

**2nd Grade**
CCSS.ELA-LITERACY.W.2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

**3rd Grade**
CCSS.ELA-LITERACY.W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

**K-4th Grade**
NA-M.K-4.1 Singing, alone and with others, a varied repertoire of music

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**Watch video on KidLit TV:**
Read Out Loud SKINNAMARINK by Sharon Hampson & Randi Hampson

**INTERACTIVE ACTIVITIES:** Stop the video at 2:09 to discuss with students: Have you ever been in a really grumpy mood like the character in the book? What did the people around you do to help you feel happy again? Do hugs from your friends and family help you feel better?

Stop video at 4:46 to invite the students to sing along with the authors (with hand movements) to SKINNAMARINK.

**Read Aloud Discussion (K-3rd)**
Ask students to make **text to self** connections:
Who do the characters in SKINNAMARINK remind you of in your life?
How are they similar? How are they different?

Ask students to make **text to text** connections:
Does SKINNAMARINK remind you of any other books?
How is it similar? How is it different?

Ask students to make **text to world** connections:
What do the friends in SKINNAMARINK remind you of in the real world?
What is similar? What is different?

**Compare/Contrast:** Have partner conversations and then make an anchor chart to display.
Name your favorite places or times your family or friends says “I love you”. Graph or tally the results.

**Group Lesson Activity (K-3rd) SKINNAMARINK singalong**
**Materials needed:** none

**Activity:** Make a circle and sing the chorus with hand motions to SKINNAMARINK with the class.
Each time you sing the chorus, sing it faster and faster and challenge the students to keep up.

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**Language Arts Activity: SKINNAMARINK Wheel of Love**
**Materials needed:** Sheet of white paper or construction paper in the shape of a circle divided into 3 sections.
Label sections with words: Morning, Afternoon, Evening
Then ask students to draw or write something that makes them feel loved in each section.
For example:
Morning: Picture or sentence of a big sister making them breakfast

**BONUS**: Share the student's designs and rhymes with KidLitTV in the video comments, or email them to pr@nymediworks.com.

**Self-Reflection**
**Grades K/1 exit ticket:**
Ask students to circle. Draw one feeling to describe how they felt about the story SKINNAMARINK.

**Grades 2/3 Exit ticket (or use for differentiation):**
Write one sentence to describe how they felt about the story SKINNAMARINK.
Next, share with a partner or whole class why they feel that way.

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