KidLit TV Activity Guide:
Ready Set Draw! A Cat in Action with Stephen Savage RESCUE CAT

Themes: Animals, Lifestyles, City and Town Life, Imagination and Play

Ready Set Draw! A Cat in Action with Stephen Savage RESCUE CAT
Written and Illustrated by Stephen Savage
Published by Roaring Brook Press
Activity Guide created by Bethany Edwards

ELA Common Core Standards

Knd
CCSS.ELA-LITERACY.RL.K.3 With prompting and support, identify characters, settings, and major events in a story.

CC.1.3.K.J Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.

CCSS.ELA-LITERACY.SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.

1st Grade
CCSS.ELA-LITERACY.RL.1.1 Ask and answer questions about key details in a text.

CCSS.ELA-LITERACY.RL.1.9 Compare and contrast the adventures and experiences of characters in stories.

CSS.ELA-LITERACY.SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

2nd Grade
CCSS.ELA-LITERACY.W.2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

CCSS.ELA-LITERACY.SL.2.5 Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.

3rd Grade
CCSS.ELA-LITERACY.W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

CCSS.ELA-LITERACY.SL.3.1.C Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

CCSS.ELA-LITERACY.SL.3.1.D Explain their own ideas and understanding in light of the discussion.

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Read Aloud: RESCUE CAT

Watch video on KidLit TV:
Ready Set Draw! A Cat in Action with Stephen Savage RESCUE CAT

INTERACTIVE ACTIVITIES: Prep materials for each student to draw along with the video: Whiteboard or white paper, orange and black markers or white erase markers. Watch the video once through to see the example and then as you watch the video a second time, students will follow along and draw with the illustrator.
Pause as needed for kids to see the drawing example.

Read Aloud Discussion (K-3rd)
Ask students to make **text to self** connections:
Who do the characters in RESCUE CAT remind you of in your life?
How are they similar? How are they different?

Ask students to make **text to text** connections:
Does RESCUE CAT remind you of any other books?
How is it similar? How is it different?

Ask students to make **text to world** connections:
What do the friends in RESCUE CAT remind you of in the real world?
What is similar? What is different?

Compare/Contrast: Have partner conversations and then make an anchor chart to display.
Which is better: Buying a cat from a pet store or adopting a cat from a rescue shelter? Tally the votes.

Group Lesson Activity (K-3rd) Cat and Mouse
Activity: Choose two students, one to be the mouse, one to be the cat. Other students form a circle and hold hands. One student is the cat and one student is the mouse. The mouse can travel inside and outside of the circle. The cat can only travel outside of the circle. The cat must try to tag the mouse with two fingers. If the mouse is tagged, switch roles. Restart the game as many times as you wish.

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Language Arts Activity
Materials needed: Each child will use their cat drawing from the Ready, Set, Draw video.

Activity: Students will name their rescue cats and then write 1-5 sentences about their cat's rescue story.

If students have a rescue animal, they can write a true story or create a fictional story using their imaginations.
Example:
My cat's name is Kekoa. We found him on Lanakea Beach. The vet and they said he was about 5 years old. Now Kekoa lives with us and loves his new orange jumping mat and still loves to go to the beach with us.

BONUS: Share the student's designs and stories with KidLit TV in the video comments, or email them to pr@nymediworks.com.

Self-Reflection
Grades K/1 exit ticket:
Ask students to circle. Draw one feeling to describe how they felt about the story RESCUE CAT.

Grades 2/3 Exit ticket (or use for differentiation):
Write one sentence to describe how they felt about the story RESCUE CAT.
Next, share with a partner or whole class why they feel that way.