KidLit TV Activity Guide:
StoryMakers with Sandra Nickel BIG BEAR AND LITTLE FISH

Themes: friendship, descriptive writing

StoryMakers with Sandra Nickel BIG BEAR AND LITTLE FISH Written by Sandra Nickel and Illustrated by Il Sung Na
Published by Carolrhoda Books, Lerner Publishing
Activity Guide created by Bethany Edwards

ELA Common Core Standards

Knd
CCSS.ELA-LITERACY.RL.K.3 With prompting and support, identify characters, settings, and major events in a story.

CC.1.3.K.J Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.

1st Grade
CCSS.ELA-LITERACY.RL.1.1 Ask and answer questions about key details in a text.

CCCSS.ELA-LITERACY.RL.1.3 Describe characters, settings, and major events in a story, using key details.

CCSS.ELA-LITERACY.RL.1.9 Compare and contrast the adventures and experiences of characters in stories.

2nd Grade
CCSS.ELA-LITERACY.W.2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

3rd Grade
CCSS.ELA-LITERACY.W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

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Class Activity:
Read aloud: BIG BEAR AND LITTLE FISH

Watch video on KidLit TV:
StoryMakers with Sandra Nickel BIG BEAR AND LITTLE FISH
https://www.kidlit.tv/StoryMakersSandraNickel

INTERACTIVE ACTIVITY: Pause video at 3:23 and discuss with students: Think of an orange food or a golden food that you like. Optional: write your students' choices in the comment section of the video for the KidLitTV team to read.

Read Aloud Discussion (K-3rd)
Ask students to make text to self connections:
Who do the characters Big Bear and Little Fish remind you of in your life?
How are they similar? How are they different?

Ask students to make text to text connections:
Does BIG BEAR AND LITTLE FISH remind you of any other books?
How is it similar? How is it different?

Ask students to make text to world connections:
What does BIG BEAR AND LITTLE FISH and their friendship remind you of in the real world?
What is similar? What is different?

Compare/Contrast: Have partner conversations and then make an anchor chart to display. Ask students to think about the characters Big Bear and Little Fish in the book and their own friendships. Are there similarities/ differences in ...

Foods you like
Skills you learned
Places you have traveled
Personality
Families
Cultural traditions
Physical appearance

Group Lesson Activity (K-3rd) Lucky Dip
The teacher will need to gather different objects and place them in a bag. Choose individual students to come up and feel one of the objects and use adjectives to describe the object. The rest of the class will try to guess the object. The student who guesses correctly gets to come up and choose the next object to describe using adjectives.

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Language Arts Activity: Who am I?
Like Rocco and Sandra did in the StoryMakers video, have students choose an adjective(s) that describes their personality.

Draw or write about one adventure you will go on that showcases your personality.
Examples: Silly Sally brings a plastic snake to the first day of school to scare her new classmates.
Traveling Tom travels flies on a plane with his family for vacation, etc.

Self-Reflection
Grades K/1 exit ticket:
Ask students to circle, draw one feeling to describe how they felt about the story BIG BEAR AND LITTLE FISH.

Grades 2/3 Exit ticket (or use for differentiation):
Write one sentence how they felt about the story BIG BEAR AND LITTLE FISH.
Next, share with a partner or whole class why they feel that way.