KidLit TV Activity Guide:
StoryMakers with Kerry Aradhya ERNŐ RUBIK AND HIS MAGIC CUBE

Themes: STEM, Biography, Inventions, Games and Activities, Puzzles

StoryMakers with Kerry Aradhya ERNŐ RUBIK AND HIS MAGIC CUBE
Written by Kerry Aradhya and Illustrated by Kara Kramer
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Activity Guide created by Bethany Edwards

ELA Common Core Standards

Knd
CCSS.ELA-LITERACY.RL.K.3 With prompting and support, identify characters, settings, and major events in a story.

CC.1.3.K.J Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.

1st Grade
CCSS.ELA-LITERACY.RL.1.1 Ask and answer questions about key details in a text.

CCCSS.ELA-LITERACY.RL.1.3 Describe characters, settings, and major events in a story, using key details.

CCSS.ELA-LITERACY.RL.1.9 Compare and contrast the adventures and experiences of characters in stories.

2nd Grade
CCSS.ELA-LITERACY.W.2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

3rd Grade
CCSS.ELA-LITERACY.W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

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Class Activity:
Read aloud: ERNŐ RUBIK AND HIS MAGIC CUBE

Watch video on KidLit TV:
StoryMakers with Kerry Aradhya ERNŐ RUBIK AND HIS MAGIC CUBE

INTERACTIVE ACTIVITY: Stop the video at 5:49 to discuss with students:
Where do you think someone solve the Rubic's cube next?
Share your students' answers in the video comment section.

Read Aloud Discussion (K-3rd)
Ask students to make **text to self** connections:
Who does Ernő Rubik remind you of in your life?
How are they similar? How are they different?

Ask students to make **text to text** connections:
Does ERNŐ RUBIK AND HIS MAGIC CUBE remind you of any other books?
How is it similar? How is it different?

Ask students to make **text to world** connections:
What does Ernő Rubik's love of puzzles remind you of in the real world?
What is similar? What is different?

Compare/Contrast: Have partner conversations and then make an anchor chart to display.
Ask students to discuss their favorite type of puzzles.
Digital, 3D, riddles, logic, physical, jigsaw, etc.

Group Lesson Activity (K-3rd) Puzzle Match
Materials needed:
Magazine or calendar pictures (can use pictures from another subject unit to scaffold learning).
Activity:
Choose five pictures.
Cut the pictures into four to six parts and make sure that each student in the class gets one piece.
Have the students walk (or make it a race) around the classroom trying to find their partners in the corresponding jigsaw puzzle.

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Language Arts Activity:
In the StoryMakers video at 3:42, Rocco asks Kerry to explain the type of puzzles that were illustrated in the book: Tangrams, Pentominos, Pentacubes. Depending on the availability of materials in your classroom, have students design an animal or object out of one of the three types of puzzles.
Ask the students will write a sentence or a story about their chosen animal or object.

(Example: Using tangram pieces, a student designs the school mascot. Then writes a story about what the mascot does during spirit week.)

BONUS:
Share the student's designs and stories with KidLit TV in the video comments, or email them to pr@nymediaworks.com.

Self-Reflection
Grades K/1 exit ticket:
Ask students to circle, then draw one feeling to describe how they felt about the story ERNŐ RUBIK AND HIS MAGIC CUBE.

Grades 2/3 Exit ticket (or use for differentiation):
Write one sentence how they felt about the story ERNŐ RUBIK AND HIS MAGIC CUBE.
Next, ask student to share with a partner or whole class, and explain why they feel that way.

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