KidLit TV Activity Guide:
StoryMakers with Pamela McColl TWAS THE NIGHT BEFORE CHRISTMAS

Themes: Classics, Holidays &Celebrations, Christmas, Advent

StoryMakers with Pamela McColl TWAS THE NIGHT
Written by Clement C. Moore and Illustrated by Elena Almazova & Vitaly Shvarov
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ELA Common Core Standards

Knd
CCSS.ELA-LITERACY.RL.K.3 With prompting and support, identify characters, settings, and major events in a story.

CC.1.3.K.J Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.

1st Grade
CCSS.ELA-LITERACY.RL.1.1 Ask and answer questions about key details in a text.

CCCSS.ELA-LITERACY.RL.1.3 Describe characters, settings, and major events in a story, using key details.

CCSS.ELA-LITERACY.RL.1.9 Compare and contrast the adventures and experiences of characters in stories.

2nd Grade
CCSS.ELA-LITERACY.W.2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

3rd Grade
CCSS.ELA-LITERACY.W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

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Class Activity:
Read aloud: TWAS THE NIGHT BEFORE CHRISTMAS

Watch video on KidLit TV:
StoryMakers Pamela McColl TWAS THE NIGHT BEFORE CHRISTMAS

INTERACTIVE ACTIVITIES: Stop the video at 4:28 to discuss with students:
Which reindeer is missing from the original TWAS THE NIGHT BEFORE CHRISTMAS poem?

Stop the video at 4:45 to discuss with students: Can you name 2 more of the reindeer? Have students list as many names as they can.

Stop the video at 6:14 to discuss with students: There are 13 rhyming words in the poem. The first 3 rhymes that Rocco and Pamela found were:
mouse/house
snow/below
appear/reindeer
Can you find the other 10 rhymes?

Read Aloud Discussion (K-3rd)
Ask students to make **text to self** connections:
Who do the characters in TWAS THE NIGHT BEFORE CHRISTMAS remind you of in your life?
How are they similar? How are they different?

Ask students to make **text to text** connections:
Does TWAS THE NIGHT BEFORE CHRISTMAS remind you of any other books?
How is it similar? How is it different?

Ask students to make **text to world** connections:
What does the Christmas holiday remind you of in the real world?
What is similar? What is different?

Compare/Contrast: Have partner conversations and then make an anchor chart to display.
Ask students to discuss what traditions their friends or family have on Christmas Eve (or another winter holiday such as Hanukkah/Kwanzaa/Winter Solstice)

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Group Lesson Activity (K-3rd) LEFT OR RIGHT
Materials needed: TWAS THE NIGHT BEFORE CHRISTMAS poem, 1 wrapped toy or treat.

Activity: Have students form a circle. As you read the poem aloud, every time the word **LEFT** or **RIGHT** is said, the students must pass the boxed gift accordingly. The student left holding the gift at the end of the poem gets to open and keep it.

Language Arts Activity: RHYMING POEMS
In the StoryMakers video, Rocco and Pamela challenge us to find all 13 pairs of rhymes. Now that you have found them, have the students choose one the rhyming sentences to illustrate. You can use the book for inspiration or make your own unique drawing from your imagination.

BONUS: Share the student's designs and rhymes with KidLit TV in the video comments, or email them to pr@nymediworks.com.

Self-Reflection
Grades K/1 exit ticket:
Ask students to circle, draw one feeling to describe how they felt about the story TWAS THE NIGHT BEFORE CHRISTMAS.

Grades 2/3 Exit ticket (or use for differentiation):
Write one sentence how they felt about the story TWAS THE NIGHT BEFORE CHRISTMAS.
Next, share with a partner or whole class why they feel that way.

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