KidLit TV Activity Guide:
StoryMakers with Chasten Buttigieg PAPA'S COMING HOME

Themes: family, diversity, LGBTQ+, fathers day

StoryMakers with Chasten Buttigieg PAPA'S COMING HOME
Written by Chasten Buttigieg and Illustrated by Dan Taylor
Published by Philomel Books
Activity Guide created by Bethany Edwards

ELA Common Core Standards

Knd
CCSS.ELA-LITERACY.RL.K.3 With prompting and support, identify characters, settings, and major events in a story.

CC.1.3.K.J Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.

1st Grade
CCSS.ELA-LITERACY.RL.1.1 Ask and answer questions about key details in a text.

CCCSS.ELA-LITERACY.RL.1.3 Describe characters, settings, and major events in a story, using key details.

CCSS.ELA-LITERACY.RL.1.9 Compare and contrast the adventures and experiences of characters in stories.

2nd Grade
CCSS.ELA-LITERACY.W.2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

3rd Grade
CCSS.ELA-LITERACY.W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

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Read Aloud: PAPA'S COMING HOME

Read Aloud Comprehension Questions:

What are the names of the children in the book?
What does the family look like in this story? Is the family different or the same as yours?
Where does the story take place?
Why had Papa been away from home?
What are the items Papa had missed when he was away from home?

Watch video on KidLit TV:
StoryMakers with Chasten Buttigieg PAPA'S COMING HOME

INTERACTIVE ACTIVITIES: Stop the video at 5:39 to discuss with students:
What do you think your grown up missed when they were away from home?
(Ex. When they come home from work, when they come home from a trip, etc.)

Read Aloud Discussion (K-3rd)
Ask students to make **text-to-self** connections:
Who do the characters in PAPA'S COMING HOME remind you of in your life?
How are they similar? How are they different?

Ask students to make **text-to-text** connections:
Do the characters in PAPA'S COMING HOME remind you of any other characters in books you have read?
How are they similar? How are they different?

Ask students to make **text-to-world** connections:
What/who do the characters in PAPA'S COMING HOME remind you of in the real world?
What is similar? What is different?

Compare/Contrast: Have partner conversations, then create an anchor chart to display.
Compare the items Rosie and JoJo chose when they were welcoming their Papa home. How many of those items would you like to welcome your loved ones home with? What items would you choose that are not in the book to welcome home your loved ones?

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Group Lesson Activity (K-3rd) Welcome Back to School Jingle
Materials needed: none

Activity: On your birthday, your loved ones and grown-ups sing a song to celebrate you. With your students, create a class song to celebrate someone who has missed school to welcome them back.

Have students brainstorm the "Welcome Back to School Jingle". Sing the lyrics to a tune that is familiar. Print the song to hang in your classroom to sing when a student comes back from an absence.

Language Arts Activity: Coming Home
Materials needed: Sheet of white paper/construction paper, markers, crayons, or any writing utensil.
Imagine that you have been away from home for a long time. Draw the top 3 items you would miss the most.

Differentiation: Write 1-2 sentences on why each of the items is important to you and why you would miss that item.

BONUS: Share the students' "Coming Home" illustrations and stories with KidLitTV in the video comments, or email them to pr@nymediworks.com.

Differentiation/Extension Activity: Use "Coming Home" illustrations and sentences to connect to a Narrative writing assignment.

Self-Reflection
Grades K/1 exit ticket:
Ask students to circle, draw one feeling to describe how they felt about the story, PAPA'S COMING HOME.

Grades 2/3 Exit ticket (or use for differentiation):
Write one sentence about how they felt about the story PAPA'S COMING HOME.
Next, share with a partner or whole class why they feel that way.

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